

# 3 Steps for Using FastBridge earlyReading™ for Dyslexia Screening



## Assess to identify students at risk in grades PreK-3.

earlyReading includes 12 quick, evidence-based subtests that screen for literacy skills affected most by dyslexia. These include:

Phonemic Awareness	Phonics & Decoding	Fluency	Other
Onset Sounds Word Rhyming Word Blending Word Segmenting	Letter Sounds Decodable Words Nonsense Words	Sight Words Sentence Reading Letter Names	Oral Repetition Concepts of Print

Administer 4 subtests to generate a Composite score at least 3 times a year. Some of the subtests change each screening period and others remain the same. The combination of subtests in the Composite match the order of skills in typical reading development.

Grade	Fall	Winter	Spring
K	Concept of Print Onset Sounds Letter Names Letter Sounds	Onset Sounds Letter Sounds Word Segmenting Nonsense Words	Letter Sounds Word Segmenting Nonsense Words Sight Words 50
1	Word Segmenting Nonsense Words Sight Words 150 Sentence Reading	Word Segmenting Nonsense Words Sight Words 150 CBMreading	Word Segmenting Nonsense Words Sight Words 150 CBMreading



## Address student needs through small-group instruction and intervention.

Instant group and individual reports use benchmark standards to determine students at-risk for dyslexia and other reading difficulties.

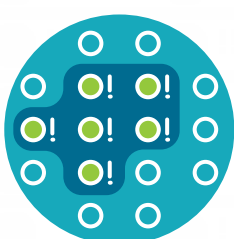
The Composite score in the report below is a measure of overall achievement. The subtest scores measure individual skills.

View Errors		Teacher's Name: Hansen, Courtney Nicole						
	Student Name	Fall (FALL)						
		Composite	LS	OS	CP	LN	NW	WS
<input type="checkbox"/>	Abdi, Mason	24 !!	0 !!	0 !!	1 !!	0 !!		
<input type="checkbox"/>	Mullaly, Emily	26 !!	2 !	2 !!	4 !!	3 !!		
<input type="checkbox"/>	MILLER, Isabella	27 !!	1 !	3 !!	5 !!	2 !!		
<input type="checkbox"/>	Adams, Cesar	28 !!	19	16	12	40		
<input type="checkbox"/>	Campos Campos, Riley	29 !!	0 !!	8 !	5 !!	12 !		
<input type="checkbox"/>	Kitzinger, Jamison	29 !!	0 !!	9 !	5 !!	4 !!		

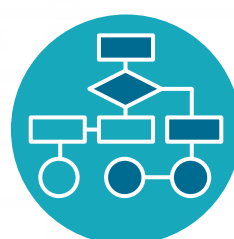
When screening is complete, meet with grade-level teams to:



**Review screening reports**



**Identify at-risk students**



**Determine necessary interventions**



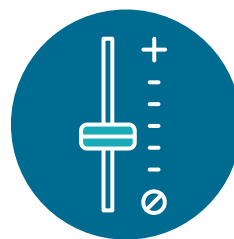
## Monitor student growth with frequent progress monitoring.



**There are 9 earlyReading measures available for progress monitoring.**



**Administer progress monitoring weekly with students receiving interventions.**



**Review data between screenings to determine when to end or intensify intervention.**

## Use FastBridge for Dyslexia Screening

There's a growing concern around the lack of early, intensive interventions for students with potential reading problems, particularly dyslexia. In response, states have proposed dyslexia legislation at an unprecedented pace. If you're using FastBridge earlyReading for screening and progress monitoring, you're probably meeting many state dyslexia requirements.

If you aren't, **contact** us to learn more about how you can use FastBridge to screen early for potential reading difficulties, including dyslexia, and apply data-driven interventions to prevent small skill deficits from becoming large achievement gaps.