Assess to identify students at risk in grades PreK-3.

earlyReading includes 12 quick, evidence-based subtests that screen for literacy skills affected most by dyslexia. These include:

- Onset Sounds
- Word Rhyming
- Word Blending
- Word Segmenting
- Letter Sounds
- Decodable Words
- Nonsense Words
- Sight Words
- Sentence Reading
- Letter Names
- Oral Repetition

Administer 4 subtests to generate a Composite score at least 3 times a year. Some of the subtests change each screening period and others remain the same. The combination of subtests in the Composite match the order of skills in typical reading development.

The Composite score in the report below is a measure of overall achievement. The subtest scores measure individual skills.

There are 9 earlyReading measures available for progress monitoring. When screening is complete, meet with grade-level teams to:

1. **Review screening reports**
2. **Identify at-risk students**
3. **Determine necessary interventions**

Monitor student growth with frequent progress monitoring.

Use FastBridge for Dyslexia Screening

There's a growing concern around the lack of early, intensive interventions for students with potential reading problems, particularly dyslexia. In response, states have proposed dyslexia legislation at an unprecedented pace. If you’re using FastBridge earlyReading for screening and progress monitoring, you’re probably meeting many state dyslexia requirements. If you aren’t, contact us to learn more about how you can use FastBridge to screen early for potential reading difficulties, including dyslexia, and apply data-driven interventions to prevent small skill deficits from becoming large achievement gaps.